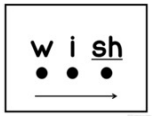
# P7 Benchmarks: Literacy

## Reading 

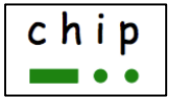
### Decoding skills 


- I can read more complex texts fluently and with the right tone and expression.
- I can use a range of strategies to find out the meanings of unfamiliar words.
- I can use my reading skills in all areas if my learning.

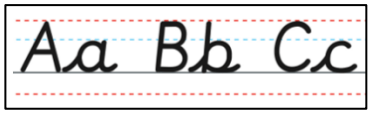
### Understanding what I am reading 

- I can compare and contrast a range of fiction and non-fiction texts and explain the impact of the author's writing.
- I can discuss how writer uses different language styles to present fact and faction.

## Writing 

### Spelling 


- With confidence, I can independently use my spelling strategies to spell unfamiliar words.
- I can independently spell more complex words, including those with common prefixes (*un-*) and suffixes (-*less*).
- With confidence, I can self-correct my spelling with a dictionary.

### Handwriting 


- I can present my work neatly, both by hand and on digital devices.
- I can neatly layout my writing in different ways, depending on the task.

## Talking and Listening 

### Working with others 

- I can show someone that I am listening and keep a discussion going by asking questions.
- With confidence, I can work with others to develop our ideas.
- I can confidently use my self-assessment and peer assessment skills to give feedback.
- I can take part in a debate.

### Speaking in front of others 

- When speaking in front of others, I can use a clear voice, expression, eye contact and actions.
- I can use notes to write and perform a presentation.

- I can assess how reliable my sources of information are, including online sources, and give detailed evidence for my thinking.
- I can compare a writer's viewpoints to my own and give reasons for my opinions.
- I can discuss a writer's use of language and discuss its impact, for example the effectiveness of a simile.
- I am beginning to recognise irony in a text.

**Finding information** 

- I can independently use my skimming and scanning skills to predict the genre of a text and to find information.
- I can independently use texts to find information, take notes and write my own text.

**Independent Writing** 

- I can use punctuation confidently and accurately, including speech marks.
- I can confidently use paragraphs in a long piece of writing, including interesting opening and closing paragraphs.
- I can write confidently with detail, using descriptive, such as similes and metaphors.
- I can confidently plan and write in a range of different genres.
- I can confidently edit my writing after proof-reading it.
- I can independently create texts to give information, for example: a poster or set of instructions.
- I can complete a form, such as an application form.

- I can take part in a live performance and evaluate how it went.
- I can share information, experiences and opinions with increasing confidence.

**Listening for information** 

- I can evaluate how useful and reliable something that have listened to or watched is.
- I can confidently make notes about something I have listened to and use put these notes to make different texts.
- I can explain how a source is trying to influence and persuade me.
- I can show my understanding of a text by identifying things that may be suggested, rather than directly stated.
- I can summarise the main points of what I listen to or watch.