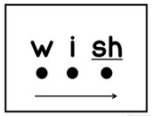
P6 Benchmarks: Literacy

Reading 

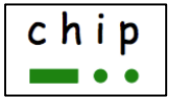
Decoding skills 

- I can read fluently and with expression.
- I can read longer, more complex sentences.
- I can use clues from the text to work out the meaning of an unfamiliar word.

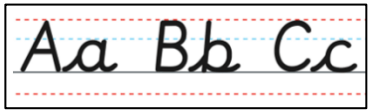
Understanding what I am reading 

- I can demonstrate my understanding of new vocabulary by identifying words that have the same meaning.
- I can identify the main features of a range of fiction and non-fiction texts and I can identify their purpose.

Writing 

Spelling 

- I can confidently use my spelling strategies to spell unfamiliar words.
- I am beginning to spell more complex words accurately, including those with common prefixes (*un-*) and suffixes (*-less*).
- I can self-correct my spelling with a dictionary.

Handwriting 

- I can present my work neatly, both by hand and on digital devices.

Talking and Listening 

Working with others 

- I can stay focused during a discussion and I can express my ideas and opinions, giving evidence for them.
- I can take on different roles during groupwork and I can work with others to develop an idea.
- I can use my self-assessment and peer assessment skills to give feedback.
- I am beginning to take part in a debate.

Speaking in front of others 

- When speaking in front of others, I can use a clear voice, expression, eye contact and actions.

- I am beginning to be able to discuss a writer's style and use of language.
- I can compare and contrast two different texts and give reasons for which one I prefer.
- I am beginning to understand bias in a text.
- I can explain how reliable my sources of information are, including online sources.

Finding information 

- I can use my skimming and scanning skills to predict the genre of a text and to find information.
- I can understand the difference between quoting and using my own words.
- I can use headings, sub-headings and key words to organise my notes.
- I can explain the reasons for/against something in a piece of writing.

Independent Writing 

- I can use punctuation confidently and accurately, including speech marks.
- I can use paragraphs in a long piece of writing.
- I can write interesting opening and closing paragraphs to engage the reader.
- I can make my writing interesting by adding detail, high-level vocabulary and descriptive language, including similes.
- I can plan and write in a range of different genres.
- I can edit my writing after proof-reading it.
- I can create texts to give information, for example: a report or an advert.

- I can use notes to write and perform a presentation.
- I can take part in a live performance and evaluate how it went.

Listening for information 

- I can identify the genre and purpose of something I have listened to or watched.
- I can make notes about something I have listened to and I can put these notes into my own words.
- I can beginning to showhow a source is trying to influence and persuade me.
- I can show my understanding of a text by asking and responding to a variety of questions.
- I am beginning to summarise the main points of what I listen to or watch.