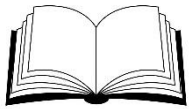
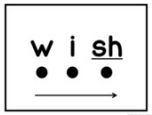
P5 Benchmarks: Literacy

Reading 

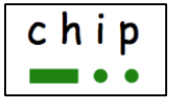
Decoding skills 

- I can read fluently and I can correct any mistakes I make as I read.
- I can use a range of techniques to help me to read and understand unfamiliar words.

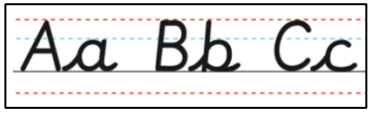
Understanding what I am reading 

- I am beginning discuss messages, feelings and moods by reading between the lines of a text.
- I can ask questions to help me understand what I am reading.
- I am starting to understand descriptive language, as well as similes and metaphors.

Writing 

Spelling 

- I can use my spelling strategies to spell unfamiliar words.
- I am beginning to spell long, uncommon words accurately.
- I can check my spelling with a dictionary.

Handwriting 

- I can present my work neatly, both by hand and on digital devices.

Independent Writing 

- I can use common punctuation with accuracy.

Talking and Listening 

Working with others 

- I can stay focused during a discussion and I can express my ideas and opinions.
- I can take on different roles during groupwork.
- I am building my self-assessment and peer assessment skills.

Speaking in front of others 

- I can give a talk or recite a poem with a clear voice, expression, eye contact and actions.
- I can use appropriate vocabulary and props to support me when I give a talk.

- I can identify ways writers try to influence me and persuade me of their views.
- I am beginning to understand how reliable my sources of information are, including online sources.
- I can discuss the style of writing and the structure of fiction and non-fiction texts.
- I am starting to compare and contrast two similar texts.

Finding information 

- I am starting to use skimming and scanning skills to help me find information.
- I can scan for keywords to help me find information.
- I can make notes and use these notes to help me to create a new text.
- I can use a non-fiction text to take some notes about the topic.

- I can use speech marks accurately in my writing.
- I am beginning to use paragraphs in my writing.
- I am beginning to create interesting settings and characters within my writing.
- I can vary the length of my sentences to make my writing more interesting.
- I can use interesting sentence openers and vocabulary.
- I am beginning to edit my writing after proof-reading it.
- I can create texts to give information, for example: a poster; instructions.
- I can share my opinions and feelings in a piece of writing.

Listening for information 

- I am beginning to identify when a source is trying to influence and persuade me.
- I can make notes from something I have listened to and I am starting to put these notes into my own words.
- I can show my understanding of a text by asking and responding to a variety of questions.
- I am beginning to summarise the main points of what I listen to or watch.
- I am beginning to explain if a source is useful and reliable.
- I am beginning to give evidence to support my views.