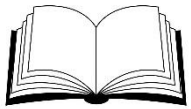
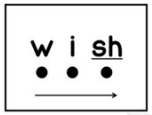
P3 Benchmarks: Literacy

Reading



Decoding skills



- I can use my phonics knowledge to read unfamiliar words.
- I can read a range of common words that don't follow the phonics patterns (*because, they, water*).
- I can use the title, picture and blurb to help me choose a book.
- I am starting to reading with expression.

Understanding what I am reading

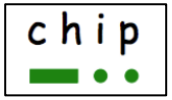


- I can retell a story and make predictions about what will happen next.

Writing

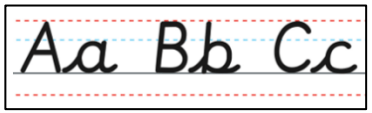


Spelling



- I can use my phonics knowledge to spell out words.
- I can spell common words (*because, was, have*) and have a go at words I don't know yet.
- I can use the soundchart and wordbanks to help me with my spelling.

Handwriting



- I can form all my letters quickly.
- I can use finger spaces between words.

Talking and Listening



Working with others



- I can take turns to speak in a conversation.
- I can show people that I am listening with eye-contact and my body-language.
- I regularly share my ideas with the class.
- I am beginning to take part in self-assessment and peer assessment.

Speaking in front of others



- I can use expression, eye contact and actions to engage my audience.

- I can ask other people questions about a story.
- I can understand the difference between fact and opinion.

Finding information 

- I can explain the difference between fiction and non-fiction texts.
- I can use a contents page and headings to find information in a book.
- I can use first letter alphabetical order to find information.

Independent Writing 

- I can use capitals and full-stops in a series of sentences, as well as ? and !
- I can use words like *and, so, because, but* to join sentences together.
- I can use adjectives (WOW words) to make writing interesting.
- I can plan a piece of writing before starting to write.
- I can read my writing to check it makes sense.
- I can write about something important to me.

Listening for information 

- I can explain the main ideas in something I have watched or listened to.
- I can use some key words to help me understand.
- I can make some notes about something I have watched or listened to.