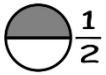
P2 Benchmarks: Numeracy and Maths

Numeracy

Counting 

- I can count forwards and backwards to 100.
- I can count forwards and backwards in 10s to 100.
- I can count forwards and backwards by 2s up to 20.
- I can partition a number into tens and ones.
- I can put numbers in the correct order and identify missing numbers within 100.
- I understand the *commutative* law, e.g. 3 + 4 = 7 is the same as 4 + 3 = 7
- I am building my understanding of fact families, e.g. 5 + 2 = 7 so 7 – 2 = 5
- Withing 100, I can count forwards by 1s to add and backwards by 1s to subtract.
- I am building my knowledge of number bonds to 10.
- I am beginning to find the missing number in addition and subtraction calculations.

Maths

Fractions 

- I am beginning to remember half and doubles facts within 10, e.g. 4 + 4 = 8 so half of 8 = 4
- I can recognise half of a shape and I can show that two halves make a whole.
- I know that halves must be the same size.
- I can find half of a shape and of a collection of counters.

Money 

- I recognise the 1p, 2p, 5p, 10p, 20p, 50p, £1 and £2 coins.
- I can use my adding skills to find a total within 10p.
- I can my subtraction skills to find change within 10p.

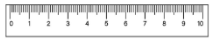
Time 

- I can follow a visual timetable and I am becoming aware of my weekly routine.
- I know the days of weeks and the months of the year, and I can link these to the different seasons.
- I can read *o'clock* times on analogue and digital clocks.

- I can estimate where a number goes an empty number line within 20.
- I am beginning to count in 2s and 5s to find a total.
- I can round numbers within 20 to the nearest 10.

Calculations 

- I can recognise odd and even numbers.
- I am beginning to recognise and use x and ÷ calculations
- I can read and write any numbers up to 100.
- I am beginning to write the number names in words from zero to ten.
- I can describe a simple array using the language of rows and columns (e.g *there are 2 rows and 3 columns*).
- Within 100, I can say the number *before, after* and *between* numbers to 100.

Measurement 

- I can describe the size, length and weight of an object.
- I can compare the size, length and weight of different objects.
- Through my play, I am experiencing different equipment used to measure the size, length and weight of an object.

Patterns 

- I can recognise simple number patterns and find a missing number in the pattern.
- I can continue simple patterns using different objects.

Shape 

- I can recognise and describe a range of 2D and 3D shapes, using vocabulary such as *straight, round, flat* and *curved*.

Directions 

- I can follow and give simple directions using my left and right.

Angles and symmetry 

- I can identify if a picture is symmetrical and I can make a symmetrical picture of my own.

Information Handling 

- I can use my counting skills to answer questions about simple graphs and tables.
- I can organise objects to make a simple graph or table.
- I can sort objects by different attributes, such as by size and colour.