P1 Benchmarks: Numeracy and Maths

Numeracy

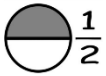
Counting 

- I can count forwards to 30 and backwards from 20.
- I can identify numbers to 20 when they are written down.
- I can put numbers in the correct order and identify missing numbers within 20.
- I know the number of objects doesn't change, even when they are arranged differently.
- Within 20, I can count forwards to add and backwards to subtract.
- I can add and subtract to 10 in my head.
- I can estimate how many objects I can see and use my counting skills to check.
- I can recognise a variety of dot patterns within 10.

Calculations + − × ÷ =

- I am beginning to use **+** **-** **=** symbols to write calculations.
- I can write the numerals 0 – 9 correctly.

Maths

Fractions 

- I can recognise half of a shape and I can show that two halves make a whole.
- I know that halves must be the same size.
- I can find half of a shape and of a collection of counters.

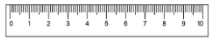
Money 

- I recognise the 1p, 2p, 5p, 10p, 20p, 50p, £1 and £2 coins.
- I can use my adding skills to find a total within 10p.
- I can my subtraction skills to find change within 10p.

Time 

- I can follow a visual timetable and I am becoming aware of my weekly routine.
- I know the days of weeks and the months of the year, and I can link these to the different seasons.
- I can read *o'clock* times on analogue and digital clocks.

- I can use ordinal numbers to describe things, e.g. *I am third in the line.*
- I can describe things using *before* and *after*.

Measurement 

- I can describe the size, length and weight of an object.
- I can compare the size, length and weight of different objects.
- Through my play, I am experiencing different equipment used to measure the size, length and weight of an object.

Patterns 

- I can recognise simple number patterns and find a missing number in the pattern.
- I can continue simple patterns using different objects.

Shape 

- I can recognise and describe a range of 2D and 3D shapes, using vocabulary such as *straight, round, flat* and *curved*.

Directions 

- I can follow and give simple directions using my left and right.

Angles and symmetry 

- I can identify if a picture is symmetrical and I can make a symmetrical picture of my own.

Information Handling 

- I can use my counting skills to answer questions about simple graphs and tables.
- I can organise objects to make a simple graph or table.
- I can sort objects by different attributes, such as by size and colour.