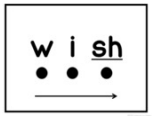
P1 Benchmarks: Literacy

Reading 

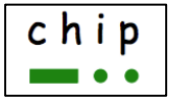
Decoding skills 

- I can identify rhyming words and suggest another rhyming word.
- I can tell the difference between a letter, a word and numeral.
- I can use my initial sounds to read words such as *cat, sit, dog.*
- I can split words into different parts before blending them to read words such as *play, push, chip*
- I can read some common words automatically (e.g. *the, and, was*).
- I can explain why I like or disliked a story.

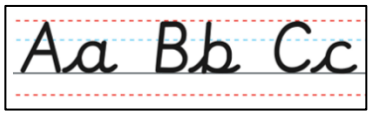
Understanding what I am reading 

- I can use pictures and repeated parts of a story to predict what will happen next.

Writing 

Spelling 

- I can use my initial sounds to spell words such as *hat, got, lip.*
- I can spell a number of common words *(a, I, the).*
- I can recite the alphabet sounds in order.
- I can identify words that begin with the same sound.

Handwriting 

- I can form all my letters clearly.
- I know we write from left to write.
- I can use finger spaces in my writing.

Talking and Listening 

Working with others 

- I can share my likes and dislikes.
- I am becoming aware that one person talks at a time.
- I am starting to speak in an appropriate volume.
- I am beginning to answer questions clearly and I am starting to ask other people questions.
- In my play, I can share my ideas and listen to the ideas of others.
- In my play, I am retelling stories and exploring different characters and situations.

Speaking in front of others 

- I am beginning to speak clearly in front of others.

- I can ask questions to help me understand a text and to predict what will happen next.
- I can share some experiences of my own that relate to the story.
- I can retell a story both verbally and through my play.
- I can put events from a story in the correct order.

Finding information 

- I can understand some words in my environment, such as labels in my classroom
- I am starting to understand the difference between fiction and non-fiction texts.
- I am beginning to describe the main idea of something that I have watched or listened to.
- I can ask questions about a topic before I start reading.

Independent Writing 

- I can use talk, pictures or role-play to think of ideas for my writing.
- I can turn my ideas into sentences.

- I am beginning to look at the audience when performing.

Listening for information 

- I am beginning to show people that I am listening to them by using eye contact and by taking turns to speak.
- With support, I am beginning to recognise different genres when I listen to texts, such as poems, stories and reports.