

ETHOS AND LIFE OF THE SCHOOL

- Our values are: BEING KIND, BEING CREATIVE, TRYING OUR BEST and INCLUDING EVERYONE
- We encourage the children to follow the rules and live our values by rewarding them with green cards and house points if we spot them doing this.
- Our House Captain elections will take place in the next few weeks. We will also set up our Pupil Groups: *Eco Schools, Rights Respecting Schools (Equalities), JRSOs and the Agents for Change* - please let us know if you would like to be involved or could help.

OPPORTUNITIES FOR PERSONAL ACHIEVEMENT

- Each class celebrates the achievements of all children on our Achievement stars displays outside every room. *Do let us know if your child has achieved something – small or big.*
- Please also tell us about any special achievements as we love to share these at assembly, on Twitter, on the Achievements board and on our weekly newsletter.
- Active Schools run a number of after school clubs for P1-7. The school office with this term's timetable will be sent out soon. Contact our Active Schools Coordinator Lorna Norman with any questions: lorna.norman@ea.edin.sch.uk
- Additional sport's sessions are offered by Inspire coaching.
- Contact John Crockett for information at jc@inspiresportscoaching.org.
- Let us know if you would be keen to run a club of any sort by emailing us: admin@longstone.edin.sch.uk

HOW YOU CAN HELP US?

- **PE** will be on a **Tuesday** with Ms Webber and a **Wednesday for the next 6 weeks** with Mrs Holt/ Firhill sports leaders. Following the block of handball, the second PE session will be on a **Friday**. Please ensure your child is wearing PE Kit and **indoor trainers** or gym shoes on these days.
- **Outdoor Learning** will be with Mrs Holt and Zsofi from Outdoor Classrooms on a Wednesday. Please ensure your child has suitable footwear.
- **Sharing Learning Event:** Primary 5 will be presenting an **Assembly linked to their project** in term 3. Friends and family of P5 pupils are invited to join us for this Assembly; details about timings will be sent nearer the time.



HOW YOU CAN HELP YOUR CHILD?

- **Home learning** is set on a Tuesday to be completed by the following Monday- this will commence after the September weekend. Please encourage your child to check their instructions and help them manage their time effectively to complete tasks for the due dates.
- Encourage your child to **read** as much and as widely as possible.
- Practise **mental maths skills** at home, particularly times tables, regularly.
- Help your child to be **organised** and encourage them to begin taking **responsibility** for packing their bag and remembering what they need according to their timetable.

LITERACY

In **READING** we will:

- * refine comprehension skills through identifying the main idea in texts, answering & creating Retrieval and Inferential questions;
- * Analyse character & setting within texts;
- * explore use of expression and intonation to add meaning to texts & scripts;

In **WRITING** we will be:

- * Identifying features and styles of narrative texts before producing our own- with links to our The Lion The Witch and The Wardrobe topic;

- * Exploring the features of report writing and linking this with our science topic Space.

In **SPELLING** we will focus on:

- * revising vowel digraphs; initial and final blends; prefix and suffixes.
- * continuing to improve our ability to spell Common words

In **GRAMMAR** we will focus on:

- * punctuation
- * tense
- * sentence structure

In **LISTENING & TALKING** we will:

- * develop communicative skills through talk partners and circle 'news' time.

Primary 5

Term 1 2026-2027



Curriculum Information for Parents

Our Values: **KINDNESS TRYING OUR BEST CREATIVITY**

INCLUDING EVERYONE

INTERDISCIPLINARY LEARNING (IDL)

Through our topics we will...

- * In science we will be investigating how friction, including air resistance, affects motion and suggesting ways to improve efficiency in moving objects. We will also compare magnetic, electrostatic and gravitational forces and explore their practical applications. We will investigate the floating and sinking of objects in water and will apply our understanding of buoyancy to solve a practical challenge. We will also observe and research features of our solar system and use simple models to communicate our understanding of size, scale, time and relative motion within it.

In Numeracy we will:

- **Revise and consolidate place value to 10 000 for P5.**
- **Practise number sequences within place value.**
- **Continue to develop non-count-by-one strategies for addition and subtraction within 10 000 we will focus on 3/ 4 digit numbers.**
- **Continue to develop and consolidate our knowledge of times tables – we will focus on the 3, 6, 7, 8 and 9 times tables.**
- **In multiplication we are working on arrays, repeated addition and doubles and near doubles. In division we are developing strategies for sharing and grouping.**

In Maths we will:

- **Develop our estimation skills with measure- we will estimate lengths in mm, cm, m and km.**
- **We will measure length accurately in mm, cm, m and km.**
- **We will explore angles, symmetry and transformation**

OTHER AREAS

In **RME**: We are reviewing symbols, buildings, clothing and religious books. We will explore the different creation stories.

In **FRENCH** we will learn to talk about ourselves and others and the common greetings. We will also focus on numbers to 100

In **MUSIC**: We will be learning how sound vibrations are carried by waves through the air, water and other media.

In **ART** we will be linking to our topics. For example, in our space topic we will explore reflections, the formation of shadows and the mixing of coloured lights. We will use our knowledge of the properties of light to show how it can be used in a creative way. For our novel study, we have designed our own wardrobes.

HEALTH & WELLBEING

In **PE** we will be developing skills and game play in:

- * Invasion Games (netball/ basketball)
- * The Firhill sports leaders will deliver a block of handball.

In **HWB** we will:

- * revisit the UNCRC and link these rights to our class charter and the wider school environment;
- * Explore the zones of regulation and the strategies for dealing with big emotions.
- * We will explore our meta-skills