

## ETHOS AND LIFE OF THE SCHOOL

- Our values are: BEING KIND, BEING CREATIVE, TRYING OUR BEST and INCLUDING EVERYONE
- We encourage the children to follow the rules and live our values by rewarding them with green cards and house points if we spot them doing this.
- Our House Captain elections will take place in the next few weeks. We will also set up our Pupil Groups: *Eco Schools, Rights Respecting Schools (Equalities), JRSOs and the Agents for Change* - please let us know if you would like to be involved or could help.

## OPPORTUNITIES FOR PERSONAL ACHIEVEMENT

- Each class celebrates the achievements of all children on our Achievement stars displays outside every room. *Do let us know if your child has achieved something – small or big.*
- Please also tell us about any special achievements as we love to share these at assembly, on Twitter, on the Achievements board and on our weekly newsletter.
- Active Schools run a number of after school clubs for P1-7. The school office with this term's timetable will be sent out soon. Contact our Active Schools Coordinator Lorna Norman with any questions: [lorna.norman@ea.edin.sch.uk](mailto:lorna.norman@ea.edin.sch.uk)
- Additional sport's sessions are offered by Inspire coaching.
- Contact John Crockett for information at [jc@inspiresportscouching.org](mailto:jc@inspiresportscouching.org).
- Let us know if you would be keen to run a club of any sort by emailing us: [admin@longstone.edin.sch.uk](mailto:admin@longstone.edin.sch.uk)

## HOW YOU CAN HELP US?

- **PE** will be on a **Monday** with Ms Webber and a **Wednesday for the next 6 weeks** with Mrs Berry/ Firhill sports leaders. Following the block of handball, the second PE session will be on a **Tuesday**. Please ensure your child wears PE kit to school on PE days, including **indoor trainers** or gym shoes.
- **Outdoor Learning** has not been finalised and updates will be sent out as and when this is decided.
- **Sharing Learning Event:** Primary 6 will be presenting the **Remembrance Assembly** in November. Friends and family of P6 pupils are invited to join us for this Assembly; details about timings will be sent nearer the time. P5/6 and P6 will be collaborating on a Drama production in December.



## HOW YOU CAN HELP YOUR CHILD?

- **Home learning** is set on a Tuesday to be completed by the following Monday- this will commence after the September weekend. Please encourage your child to check their instructions and help them manage their time effectively to complete tasks for the due dates.
- Encourage your child to **read** as much and as widely as possible.
- Practise **mental maths skills** at home, particularly times tables, regularly.
- Help your child to be **organised** and encourage them to begin taking **responsibility** for packing their bag and remembering what they need according to their timetable.

## LITERACY

In **READING** we will:

- \* refine comprehension skills through identifying the main idea in texts, answering & creating Retrieval and Inferential questions;
- \* analysing character & setting within texts;
- \* explore use of expression and intonation to add meaning to texts & scripts;

In **WRITING** we will be:

- \* identifying features and styles of newspaper reports before producing our own- with links to our Titanic topic;
- \* writing discussion texts that present a balanced argument relating to Sustainability and Environmental Impacts.

In **SPELLING** we will focus on:

- \* revising vowel digraphs; initial and final blends; prefix and suffixes.
- \* continuing to improve our ability to spell Common words

In **GRAMMAR** we will focus on:

- \* plurals
- \* parts of speech
- \* sentence structure

In **LISTENING & TALKING** we will:

- \* Focus on learning and performing scripts with links to the Remembrance Assembly and the drama production.

## Primary 5/6



Term 1 2026-2027



### Curriculum Information for Parents

Our Values: **KINDNESS TRYING OUR BEST CREATIVITY**

**INCLUDING EVERYONE**

## INTERDISCIPLINARY LEARNING (IDL)

### Through our topics we will...

\* In science we will be exploring electricity and circuits, we will be creating simple circuits with readily available materials and we will learn to represent these in scientific diagrams. We will also learn about renewable and non-renewable energy and generation of energy.

\*In topic we will also explore sustainability on a wider global scale and link our learning to the 17 Global Goals

\*In Drama we will be collaborating with the P6 class to produce and perform an entertaining Drama that we will be inviting families to come and watch.

In Numeracy we will:

- **Revise and consolidate place value to 10 000 for P5 and 100 000 for P6**
- **Practise number sequences within place value.**
- **Continue to develop non-count-by-one strategies for addition and subtraction within 10 000 we will focus on 3/ 4 digit numbers.**
- **Continue to develop and consolidate our knowledge of times tables – we will focus on the 3, 6, 7, 8 and 9 times tables.**
- **In multiplication we are working on arrays, repeated addition and doubles and near doubles. In division we are developing strategies for sharing and grouping.**

In Maths we will:

- **Develop our estimation skills with measure- we will estimate lengths in mm, cm, m and km.**
- **We will measure length accurately in mm, cm, m and km.**
- **We will explore angles, symmetry and transformation**

## OTHER AREAS

In **RME**: We are debating moral decision making and how respect links to this topic. We will also explore the moral leaders around the globe.

In **FRENCH** we will learn to talk about ourselves and others and the common greetings. We will also focus on numbers to 100

In **MUSIC**: We will be learning songs for the Drama production which will take place at the start of December.

In **ART** we will be taking part in the National Galleries of Scotland's Art Fridays once per month where we will explore a range of techniques and artists. We have also looked at colour and tone through our study of the abstract artist Wassily Kandinsky.

## HEALTH & WELLBEING

In **PE** we will be developing skills and game play in:

- \* Invasion Games (netball/ basketball)
- \* The Firhill sports leaders will deliver a block of handball.

In **HWB** we will:

- \* revisit the UNCRC and link these rights to our class charter and the wider school environment;
- \* Explore the zones of regulation and the strategies for dealing with big emotions.
- \*We will explore our meta-skills