

ETHOS AND LIFE OF THE SCHOOL

- Our values are: BEING KIND, BEING CREATIVE, TRYING OUR BEST and INCLUDING EVERYONE
- We encourage the children to follow our values by rewarding them with house points if we spot them doing this.
- Our House Captain elections will take place in the next few weeks. We will also set up our Pupil Groups: *Eco Schools*, *Rights Respecting Schools (Equalities)*, *JRSOs* and the *Agents for Change* - please let us know if you would like to be involved or could help.
- We have our weekly assembly on a Tuesday.

OPPORTUNITIES FOR PERSONAL ACHIEVEMENT

- Please also tell us about any special achievements as we love to share these at assembly.
- Active Schools run a number of after school clubs for P1-7. The school office with this term's timetable will be sent out soon. Contact our Active Schools Coordinator Lorna Norman with any questions: lorna.norman@ea.edin.sch.uk
- Additional sport's sessions are offered by Inspire coaching.
- Contact John Crockett for information at jc@inspiresportscoaching.org.
- Let us know if you would be keen to run a club of any sort by emailing us: admin@longstone.edin.sch.uk



HOW YOU CAN HELP US?

PE

We have P.E on Tuesdays and Thursdays. This can be indoor or outdoor depending on the weather. Please ensure your child has the appropriate clothes and shoes for this.

Outdoor Learning

Where possible, we have Outdoor Learning on Monday mornings. Please ensure your child has warm clothing and appropriate footwear for this. We will also go outside for different learning.

Names on clothing

Please ensure that you have put your child's name on all items of clothing as this helps us to reunite children with lost items.

HOW YOU CAN HELP YOUR CHILD?

Homework: start date will follow

Homework will be a spelling and a maths task along with a reading book. Homework bags containing everything you need will go home on a **Tuesday** to be returned the following **Monday**.

Reading

Play games with common word cards (in homework bag). Read regularly with your children and ask them questions about the text and illustrations to support their understanding.

Number

We will provide a numeracy grid of activities to practise our number bonds and counting.

LITERACY

In **reading** we will continue to learn common/tricky words by sight. We will be making predictions about texts.

In **writing** we will be using our phonic knowledge and sight vocabulary to write words. We will be using capital letters, full stops and finger spaces to write sentences. We will add interesting vocabulary to our writing. We will continue to practise letter formation in handwriting.

In **phonics**, we will use our whole school spelling approach to consolidate spelling patterns. We will regularly practise reading and writing of common words.

In **talking and listening** we will be practising taking turns to speak and how to show others we are listening to them. We will be learning to add more detail to our answers.

Primary 3

Term 1 2026-2027



Curriculum Information for Parents

Our Values: **KINDNESS TRYING OUR BEST CREATIVITY**

INCLUDING EVERYONE

INTERDISCIPLINARY LEARNING (IDL)

In IDL we will be learning about our local community and thinking about how we can look after our local environment. We will be learning about the different cultures in our class and in our local community. We will also be learning to identify Scotland on a map as well as the names of the continents.

If you could share any knowledge or expertise linked to our topic, please let us know. We would love to have you come in!

NUMERACY

In Numeracy we will be...

- Learning to count in 2s, 5s and 10s by heart.
- Developing our addition and subtraction strategies using counters and number lines.
- Developing our understanding of place value within 3-digit numbers.

In outwith numeracy, we will be...

- Learning to name and describe the properties of 2D and 3D shapes
- Learning to read, understand and write the date.
- We will be learning about the impact Maths has on the world.

OTHER AREAS

In French, we will be learning to introduce ourselves, follow classroom instructions and revising how to count to 11.

In Art, we will be learning to draw self-portraits and we will be adding more detail to our drawings, including backgrounds and how to use different lines to show different textures, for example, for our clothes and hair.

HEALTH

In P.E. we will be learning to chest pass and to communicate in order to work as a team.

We will develop our social and emotional wellbeing by developing a class charter based on children's rights and our school values.

In RSHP, we will be learning about diversity and keeping safe.