

ETHOS AND LIFE OF THE SCHOOL

- We are all trying hard to follow our school rules to be: RESPONSIBLE, RESPECTFUL and SAFE. We are trying particularly hard to be respectful when walking in and around the school – we'd really love to be Mrs Masson's Golden Line!
- We are all trying to show our values of: KINDNESS, RESPECT, PRIDE, CREATIVITY & RESILIENCE.
- We are looking forward to electing our new House Captains and we will be encouraged to try to win house points by following our rules and showing our values.
- This term we are delighted to be relaunching our pupil groups: Eco Schools, Rights Respecting Schools (Equalities), JRSOs, Sports Committee, Pupil Council, House Captains and Agents for Change.

OPPORTUNITIES FOR PERSONAL ACHIEVEMENT

- Each class celebrates the achievements of all children on our Achievement stars displays outside every room.
Do let us know if your child has achieved something – small or big.
- Please also tell us about any special achievements as we love to share these at assembly, on the Achievements board and on our weekly Sway newsletter.
- Active Schools will be running several after school clubs for P1-7 this term – more information to follow from our Active Schools Coordinator Lorna Norman.
- Let us know if you would be keen to run a club of any sort by emailing us: admin@longstone.edin.sch.uk



HOW YOU CAN HELP US?

PE

We have P.E on Friday mornings. Please can you ensure your child comes in wearing their PE kit with the appropriate clothes and shoes for this.

Outdoor Learning

We have Outdoor Learning on Monday afternoons. Please ensure your child has warm clothing and appropriate footwear for this.

Names on clothing

Please ensure that you have put your child's name on all items of clothing as this helps us to reunite children with lost items, thank you.

HOW YOU CAN HELP YOUR CHILD?

Homework – More Information and start date will follow

In P2 homework is a spelling and maths task along with a reading book. Homework will be sent home every **Tuesday**. Homework bags containing everything you need will go home on a **Tuesday** to be returned the following **Monday**.

Reading

Play games with common word cards (will come home with homework) Use illustrations and questions in the reading books to support understanding.

Number

Take any opportunity to count forwards and backwards starting and stopping at different numbers – start within 30 but challenge yourself by trying within 50 or even 100!

LITERACY

In reading we will be...

- Continuing to learn sight vocabulary and common/tricky words.
- Answering remembering and understanding questions about stories and texts.

In writing we will be...

- Using our phonic knowledge and sight vocabulary to write words.
- Using capital letters, full stops and finger spaces.
- Continuing to practice letter formation in handwriting.

In phonics we will be...

- Revising initial sounds and consonant digraphs.
- Blending sounds to read simple words.
- Beginning to learn vowel digraphs.

In Talking and Listening we will be...

- Identifying key words and main ideas from texts.



Primary 2

Term 1 2026-2027



Curriculum Information for Parents

Our Values: KINDNESS TRYING OUR BEST CREATIVITY

INCLUDING EVERYONE

INTERDISCIPLINARY LEARNING (IDL)

In IDL we will be...

- Investigate the effect forces have in our everyday life, including on toys.
- Investigate magnets and their effect on each other.
- Recognise and choose different materials for different purposes to help us solve problems.

NUMERACY

In numeracy we will be...

- Counting forwards (within 50) and backwards (within 30).
- Look at forward and backwards number sequences as well as before and after a given number.
- Beginning to use simple strategies e.g. doubles, number bonds to accurately complete addition calculations.
- Beginning to solve one step problems.

In outer numeracy we will be...

- Identifying lines of symmetry in patterns, pictures, nature and 2D shapes.
- Identify and learn about properties of 2D and 3D shapes.
- Look at Ideas of Chance and Uncertainty

OTHER AREAS

In Outdoor Learning we will be...

- Exploring our school woods and playing imaginatively with a focus on social and emotional skills.

In Free Flow Play we will be...

- Building positive relationships with peers.
- Enhancing and extending in class learning through a range of planned and free choice of play provisions.

In French we will be...

- Revising simple greetings e.g., Bonjour, Au Revoir, Salut.

HEALTH

In P.E. we will be...

- Learning and playing different team games to support teambuilding skills and cooperation.

We will develop our social and emotional wellbeing by...

- Developing a class charter based on children's rights.
- Continuing to recognise and follow our school rules and values.
- Understand our emotions and learn how to stay calm and relaxed.