

ETHOS AND LIFE OF THE SCHOOL

- Our school rules are to be: RESPONSIBLE, RESPECTFUL and SAFE.
- Our values are: KINDNESS, RESPECT, PRIDE, CREATIVITY & RESILIENCE.
- We encourage the children to follow the rules and live our values by rewarding them with green cards and house points if we spot them doing this.
- Our House Captain elections will take place in the next few weeks. We will also set up our Pupil Groups: *Eco Schools, Rights Respecting Schools (Equalities), JRSOs and the Agents for Change* - please let us know if you would like to be involved or could help.

OPPORTUNITIES FOR PERSONAL ACHIEVEMENT

- Each class celebrates the achievements of all children on our Achievement stars displays outside every room. *Do let us know if your child has achieved something – small or big.*
- Please also tell us about any special achievements as we love to share these at assembly, on Twitter, on the Achievements board and on our weekly newsletter.
- Active Schools run a number of after school clubs for P1-7– please see the email from the school office with this term's timetable. Contact our Active Schools Coordinator Lorna Norman with any questions: lorna.norman@ea.edin.sch.uk
- Let us know if you would be keen to run a club of any sort by emailing us: admin@longstone.edin.sch.uk



- **PE** will be **swimming** on a **Tuesday for the first 7 weeks** until the 7th of October. Our second PE lesson will be with Ms Cosgrove on a **Wednesday**. We are also fortunate to have our Firhill Sports leaders deliver a 5 week block of Handball on a **Thursday**. Pupils and families will be notified in advance of any changes. Pupils should have a change of t-shirt and shorts/ joggers on P.E. days and **clean, dry** trainers for wearing in the gym hall.
- **Outdoor Learning** will be on a **Monday** afternoon. Please make sure that your child has a warm coat and suitable footwear for outdoor learning- we will go out in almost all weathers!
- **Inside shoes:** With the weather changing it would be useful to have a spare, labelled pair of indoor shoes for your child to change into.
- **Sharing Learning Event:** We will be organising a shared learning event this term, more information to follow.

HOW YOU CAN HELP YOUR CHILD?

- All children have been assigned Microsoft Office accounts. These login details stay with them right through high school too, so please help your child remember their log in details.
- Encourage your child to read as much and as widely as possible.
- Practise mental maths skills at home, particularly times tables, regularly.
- Help your child to be organised and encourage them to begin taking responsibility for packing their bag and remembering what they need according to their timetable.

LITERACY

In **READING** we will:

- * Refine comprehension skills through identifying the main idea in texts, answering & creating Retrieval and Inferential questions.
- * Analysing character & setting within texts. Mainly our class novel.
- * Explore use of expression and intonation to add meaning to texts.
- * Analysing the use of language within poetry- with a focus on figurative language.

In **WRITING** we will be:

- * Writing a poem 'what I didn't do this summer'
- * Learning to write a formal letter related to the Victorian topic
- * Continue to work on our VCOP skills and uplevelling our sentences.

In **SPELLING** we will:

- * Continue to develop knowledge of spelling patterns and rules alongside the ability to spell common/ tricky words

In **GRAMMAR** we will:

- * Investigate different sentence constructions.

In **LISTENING & TALKING** we will:

- * Continue to work on our tools for talking during our circle times and practise sharing views and opinions.
- * Plan and deliver a presentation based on our Topic.

Primary 5

Term 1 2025-2026



Curriculum Information for Parents

Our Motto: Good, better, best, we will never rest until our good is better and our better is best.

Our Values: KINDNESS RESPECT RESILIENCE PRIDE CREATIVITY

INTERDISCIPLINARY LEARNING (IDL)

Through our topics we will...

-Through our study of past society, the Victorians, we will compare our lives with theirs. We will discuss why people and events from the Victorian era were important and the impact this has had on modern society.

-In science we will explore the topic of space and gain an understanding of the size, scale, time and relative motion within the solar system.

-We will explore forces- mainly looking at air resistance, friction, vibrations, waves and magnetic forces.

NUMERACY

In **NUMERACY** we will:

- Revise and consolidate place value to the 10 000s.
- Practise number sequences within place value.
- Continue to develop non-count-by-one strategies for addition and subtraction within 1000- we will focus on 2/3-digit whole numbers.
- Continue to develop and consolidate our knowledge of times tables- we are looking at 2, 4, 5, and 10 times tables this term.
- In multiplication we are working on counting visible collections- repeated addition and arrays and in division we are developing strategies for sharing and grouping.

In **MATHS** we will:

- Develop our estimation skills within measure- we will estimate lengths in mm, cm, m and km.
- We will measure length in mm, cm, m and km.
- With Ms Cosgrove we will explore angles, symmetry and transformation.

OTHER AREAS

In **RME** we will be investigating different world religions with a focus on buildings, symbols, clothing and religious books.

In **FRENCH** we will be revising and consolidating simple greetings, colours and numbers to 30.

In **MUSIC** we are going to focus on various music genres and styles through our programme ABC music.

In **ART** we will:

- Investigate Roy Lichtenstein's pop art, particularly his pointillism pictures. We will create self-portraits using this new knowledge.
- We will investigate the colour wheel and how it can be applied in art.

HEALTH & WELLBEING

In **PE** we will be developing skills and game play in:

- * Swimming
- * Handball
- * Invasion games

In **HWB** we will:

- * Develop our mental and emotional wellbeing through the zones of regulation.
- * We will create a class charter with reference to our UNCRC rights.