

## ETHOS AND LIFE OF THE SCHOOL

- Our school rules are to be: RESPONSIBLE, RESPECTFUL and SAFE.
- Our values are: KINDNESS, RESPECT, PRIDE, CREATIVITY & RESILIENCE.
- We encourage the children to follow the rules and live our values by rewarding them with green cards and house points if we spot them doing this.
- Our House Captain elections will take place in the next few weeks. We will also set up our Pupil Groups: *Eco Schools, Rights Respecting Schools (Equalities), JRSOs and the Agents for Change* - please let us know if you would like to be involved or could help.

## OPPORTUNITIES FOR PERSONAL ACHIEVEMENT

- Each class celebrates the achievements of all children on our Achievement stars displays outside every room. *Do let us know if your child has achieved something – small or big.*
- Please also tell us about any special achievements as we love to share these at assembly, on Twitter, on the Achievements board and on our weekly newsletter.
- Active Schools run a number of after school clubs for P1-7. The school office with this term's timetable will be sent out soon. Contact our Active Schools Coordinator Lorna Norman with any questions: [lorna.norman@ea.edin.sch.uk](mailto:lorna.norman@ea.edin.sch.uk)
- Additional sport's sessions are offered by Inspire coaching.
- Contact John Crockett for information at [jc@inspiresportscoaching.org](mailto:jc@inspiresportscoaching.org).
- Let us know if you would be keen to run a club of any sort by emailing us: [admin@longstone.edin.sch.uk](mailto:admin@longstone.edin.sch.uk)



## HOW YOU CAN HELP US?

- **PE** is on a Wednesday. Children may be given the opportunity to change for PE in the classroom. Please ensure they have shorts or joggers and a t-shirt for changing into as well as their indoor shoes/gym rubbers.
- **Outdoor Learning** will be on a Friday morning. Please make sure that your child has a warm coat and suitable footwear for outdoor learning- we will go out in almost all weathers! There are some pairs of wellies for those who need to borrow some.
- Please label all items of clothing/belongings that the children bring to school.
- You are very welcome to come to our curriculum evening on 17<sup>th</sup> of September 6pm-7pm.

## HOW YOU CAN HELP YOUR CHILD?

Read with your child. Look out for rhyme, count syllables, spot alliteration and predict what might happen in the story. Discuss who their favourite character is and why. Lots of talk around books is a fantastic way to support literacy development.

Play I spy using letter sounds rather than names or go on scavenger hunts looking for objects that contain a certain sound.

Count forwards (to 20) and backwards (from 10).

Play dice games like snakes and ladders.

## LITERACY

In **READING** we will share stories as a class, discussing characters, making predictions and discussing alternative endings.

In **WRITING** we will be developing fine motor skills by threading, weaving, cutting and using dough. We will practice writing our names. We will be practicing letter formation of the initial sounds. We are using the message centre to write letters and stories using drawings and symbols. Ask your children about the Secret Squirrel!

In **PHONICS** we will be learning our initial sounds following the Edinburgh Literacy Rich progression. We will begin to use magnetic letters to blend known sounds. We will look at letter formation using images and songs to support the learning.

In **LISTENING & TALKING** we will be exploring our good listening skills such as turn taking. We will be sharing our learning through group discussions and circle time. We will be story telling with props such as puppets. We will be developing our skills in asking and answering questions.

## PLAY

Build positive relationships with peers and learn how to negotiate and use teamwork.

Enhance and extend any class teaching with use of provisions both planned and responsive.

Explore and develop meta skills such as creativity and communication.

Develop skills such as core strength and fine motor.

Use our imagination to create and retail stories through role play.

## Primary



Term 1 2025-2026



### Curriculum Information for Parents

**Our Motto: Good, better, best, we will never rest until our good is better and our better is best.**

**Our Values: KINDNESS RESPECT RESILIENCE PRIDE CREATIVITY**

## INTERDISCIPLINARY LEARNING (IDL)

### Through our topics we will...

\* Taking a beginners look at the UNCRC and link these rights to our class charter and the wider school environment.

\* Learning about school under local community.

\* We will look at both man-made and natural features such as bridges and rivers.

\* We will look at maps and even try making our own.

\* We will use blocks and junk modelling to represent some of the features of our local environment.

## NUMERACY

In **NUMERACY** we will be:

Forward counting within 20.

Backwards counting from 10.

Practising number formation.

Recognition and sequence and numerals.

Counting small collections of objects.

Recognising thought patterns such as those on dice.

In **MATHS** we will:

Identifying and creating symmetrical pictures.

Identifying and making patterns both in nature and in the classroom.

Copying and continuing a given pattern.

Exploring the properties of simple 2D and 3D shapes.

## HEALTH & WELLBEING

In **PE** we will be developing skills such as:

Moving safely in space whilst running jumping skipping and hoping etc.

Teamwork and following instructions through games.

In **HWB** we will:

\* Exploring our emotions using stories such as The Colour Monster.

\* Building positive relationships with our friends and adults.